

Saved to serve with love and excellence for the Great Commission.

DATE : APRIL 14, 2021

то	: PARENTS / GUARDIANS OF GRADE 10
FROM	FRANCES REA R. GAZA Principal, Junior High School Department
SUBJECT	: JUNIOR HIGH SCHOOL RECOGNITION GUIDELINES, SCHOOL YEAR (SY) 2020-2021 FOR GRADE 10

Greetings in the name of our Lord Jesus Christ!

As we are about to culminate this School Year 2020-2021, the Junior High School Department recognizes the importance of promoting a sense of accomplishment and achievement. In line with this, we would like to inform you of the updated major guidelines on the selection of recipients of the different yearend awards. These various awards aim to recognise the outstanding performance of students in the different areas of school life.

1. Batch Overall Award

- 1.1. Top 3 of the Batch given to the top 3 students in Grade 10
 - 1.1.1. First Honor
 - 1.1.2. Second Honor
 - 1.1.3. Third Honor
- 1.2. Selection Criteria: Top five students from Grade 10 who satisfy the following criteria for four quarters
 - 1.2.1. general average of 93 or above, without any failing grade in any quarter
 - 1.2.2. Christian Education grade of 96 or above
 - 1.2.3. deportment rating of /A/
 - 1.2.4. participation in any of the following Student Activities

1.2.4.1.active membership in a student activities (e.g., membership, officership)

- 1.2.4.2.participation in at least one intraschool or one interschool competition
- 1.2.4.3.voluntary service to School and community

1.3. Award Criteria Weighted Ranks based on Final Grade (10)

1.3.1.	academic excellence
1.3.2.	student activities2
1.3.3.	Christian character1
1.3.4.	panel interview1

Interview to be conducted via Google Meet with students being interviewed by a set of panelists who will ask questions.

1.4. Tie breaker- final Grade Point Average (GPA) up to where tie is broken

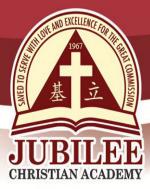
2. Exemplary Deportment Award

2.1. has consistent A deportment grades in all four quarters

2.2. has the highest numerical value in the final deportment grade in the level

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3. Teachers Choice Award

- 3.1. no failing grade in any quarter
- 3.2. final deportment grade of / B / or above
- 3.3. has displayed consistent loving relationship and noteworthy service to JCA personnel, student, parent, or alumni

4. Best in Mathematics and Best in Science

- 4.1. Selection Criteria: Top three students in the level
 - 4.1.1. one of the top three Math / Science students in the level with a floor grade of 93
 - 4.1.2. participation in a Math / Science interschool competition
 - 4.1.3. deportment rating of / B / or above
- 4.2. Award Criteria Ranks: highest Math / Science contest performance
- 4.3. Tie breaker final Grade in Math /Science up to where tie is broken

5. Subject Excellence Award

- 5.1. General Selection Criteria:
 - 5.1.1. Grade of at least 83 or above in the subject
 - 5.1.2. Deportment of /B/ and above
 - 5.1.3. Student may nominate himself / herself or his / her group with all members contributing a subject-based skill
 - 5.1.4. SEAs that will be awarded individually for SY 2020-2021 are Arts, English, Filipino, and Music
 - 5.1.5. SEA that will be awarded as a group for SY 2020-2021 is an integration / collaboration between Social Studies and TLE with a minimum of 2 students and a maximum of 4 students.
 - 5.1.6. Online submission of portfolio / audition piece
 - 5.1.7. All accepted applicants will participate in an online screening where students do an on-thespot screening test related to the subject.
 - 5.1.8. Each award should have at least two applicants vying for the award to be given.

<u>INDIVIDUAL AWARDS:</u> Students vie for the award as an individual 5.2. ARTS: JHS Likha Award

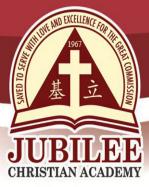
- 5.2.1. Selection Criteria: Visual art output such as drawing, painting, sculpture or installation art; output that may be submitted is not limited to what is done or produced in Arts class
- 5.2.2. Selection Round: weighted rank of 10 in the following areas:

5.2.2.1.On-the-Spot Audition - (3)

- 5.2.2.1.1. Student will participate in an online visual art audition to showcase their creative and artistic ability in visual art using any medium / other art materials
- 5.2.2.1.2. Committee consists of a panel will grade the student's work
- 5.2.2.2. Participation and/or Winnings in Art Competitions (5)

5.2.2.2.1. intra-school competition	1 pt.
5.2.2.2.2. local competition	
5.2.2.2.3. international competition	3 pts.
5.2.2.2.4. Winning the top 3 awards	1st - 6pts / 2nd - 5 pts /
3rd - 4 pts	

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5.2.2.3. Exhibits - (2)

5.2.2.3.1.in-school	1 pt.
5.2.2.3.2.local exhibit	
5.2.2.3.3.international exhibit	

5.3. Unrounded Final Grade in Arts, until tie is broken

5.4. ENGLISH: The English Exemplar Award

- 5.4.1. Selection Criteria: Any literary work or performance (e.g., poem, essay, short story, novella, novelette, translated work, video blog, etc.) in English
- 5.4.2. Selection Round: weighted rank of 10 in the following areas:
 - 5.4.2.1. Panel Selection Round (3): Each grade level will have a specific skill focus (i.e., reading, writing, speaking, listening, or viewing) for the selection round. Candidates are to participate in the assigned task for the level while a panel will grade their work / performance in the selection round.
 - 5.4.2.2. Participation and/or Winning in English intra- or inter-school competitions (5)
 - 5.4.2.2.1. intraschool competitions......1 pt.
 - 5.4.2.2.2. local competitions...... 2 pts.

 - 5.4.2.2.4. Winning the top 3 awards1st 6 pts / 2nd 5 pts / 3rd 4 pts

5.4.2.3. Voluntary contribution to an English-related activity / outside of school activity (2)

5.4.2.3.1.intra-school (i.e., news contribution for webpage) - 1 pt.

5.4.2.3.2.outside of school (i.e., any organization outside of school) - 2

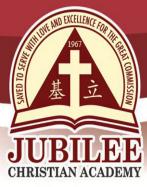
5.4.2.4. Tie-breaker: Unrounded Final Grade in English, until tie is broken

5.5. FILIPINO: Francisco Balagtas Award

- 5.5.1. Selection Criteria: A literary work or literary performance using Filipino language as medium (e.g., poem, story, essay, spoken poetry, balagtasan, hosting, etc.)
- 5.5.2. Selection Round: weighted rank of 10 in the following areas:
 - 5.5.2.1. Panel Selection Round (3): Each grade level will have a specific skill focus (i.e., reading, writing, speaking, listening, or viewing) for the selection round. Candidates are to participate in the assigned task for the level while a panel will grade their work / performance in the selection round.
 - 5.5.2.2. Participation and/or Winning in Intraschool and Interschool Competition (5)

5.5.2.2.1.Intraschool	1
5.5.2.2.2.Interschool	2
5.5.2.2.3.Winning the top 3 awards	1st - 6pts / 2nd - 5 pts /
3rd - 4 pts	

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5.5.2.3. Voluntary contribution to a Filipino-related activity / contribution of a Filipino literary work (2)

- 5.5.2.4. Tie Breaker: Final Grade in Filipino, including the two decimal places
- 5.6. MUSIC: Musica Superiore Award
 - 5.6.1. Student to submit or present any of the following—video of a musical or music-related performance like singing, playing of instrument, conducting, composing, arranging original music or rearranging music, or performing
 - 5.6.2. Selection Round: weighted rank of 10 in the following areas:

5.6.2.1. Live Performance - (3)

- 5.6.2.1.1. Students will perform a musical or music-related performance
- 5.6.2.1.2. Committee will grade the student's performance based on the following criteria:
 - 5.6.2.1.2.1.Musical Technique
 - 5.6.2.1.2.2. Interpretation / Musicianship
 - 5.6.2.1.2.3.Stage Presence / Execution
- 5.6.2.2. Participation and/or winning in a music-related competition (e.g., singing contest, battle of the bands, choir competition) (5)
 - 5.6.2.2.1. intraschool competition1 point
 - 5.6.2.2.2. local competition......2 points

 - 5.6.2.2.4. Winning the top 3 awards1st 6pts / 2nd 5 pts / 3rd 4
 - pts
- 5.6.2.3. Musical performance in an organized event (i.e., concert, recital, etc.) (2)

5.6.2.3.1. in-school performance	.1 point
5.6.2.3.2. local performance	2 points
5.6.2.3.3. international performance	. 3 points

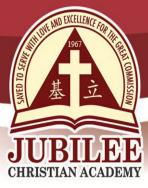
5.6.3. Tie Breaker: Unrounded Final Grade in Music, until tie is broken

<u>COLLABORATIVE WITH SUBJECT INTEGRATION</u>: Students vie for the award in groups of at least 2 students and maximum of 4 students and with the integration of Social Studies and TLE

5.7. Integrated Subject Excellence Award in SOCIAL STUDIES and TLE

- 5.7.1. Selection Criteria: Students will submit an output / project they have done in the school year in TLE or Social Studies that has an enhanced version showing how the project is innovated to show its application in TLE or Social Studies.
- 5.7.2. Output may be in the form of the following: an infographic, an advocacy video, a case study, a development project, an output, a design, etc. with an accompanying explanation on how TLE and Social Studies are integrated and applied.

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5.7.3.Selection Round: weighted rank to be computed based on scores in the following areas

- 5.7.3.1. Panel Presentation of a TLE design / idea / output on a current Social Studies issue

 (3) Students will present a design or idea addressing a societal problem, situation, or concern. Students present an innovative solution pitch to the given prompt.
- 5.7.3.2. Participation and/or Winning in a Competition (5)

5.7.3.2.1.intra-school competition	1 pt.
5.7.3.2.2.local competition	
5.7.3.2.3. international competition	3 pts.
5.7.3.2.4. Winning the top 3 awards	1st - 6pts / 2nd - 5 pts / 3rd - 4
pts	

5.7.3.3. Service Rendered to the School and Community / Exhibit Participated in (2)

5.7.4. Tie Breaker: Unrounded Final Average Grade in Social Studies and TLE, until tie is broken

6. Chinese Proficiency Award

- 6.1. Selection Criteria
 - 6.1.1.top 5 in Chinese with grade of 96 or above in all quarters
 - 6.1.2.deportment rating of /B/ or above
 - 6.1.3.participation in an intra-school or inter-school Chinese competition
- 6.2. Selection Round: Weighted rank in the following areas
 - 6.2.1. Panel Selection Round (3): Each grade level will have a specific skill focus (i.e., Chinese speech or writing) for the selection round. Candidates are to participate in the assigned task for the level while a panel will grade their work / performance in the selection round.
 - 6.2.2. Participation and/or Winning in Chinese intra- or inter-school competitions (5)

6.2.2.1. intraschool competitions	1 pt.
6.2.2.2 local compatitions	2 nto

- 6.2.2.4. Winning the top 3 awards1st 6 pts / 2nd 5 pts / 3rd 4 pts

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- 6.2.3. Voluntary contribution to a Chinese-related activity or outside of school activity (2)
 - 6.2.3.1. intra-school (i.e., news contribution for webpage) 1 pt.
 - 6.2.3.2. outside of school (i.e., any organization outside of school) 2
- 6.2.4. Tie-breaker: Unrounded Final Grade in Chinese, until tie is broken



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Please note that students who would like to vie for the SEA must meet the general criteria set for all applicants. Student applicants must accomplish and submit the form found on the last page of this circular, together with the pertinent requirements (i.e., student work / output, contest participation details and results) and submit to his / her Subject Teacher from April 14 to 22, 2021 during school hours. Selection Round where a live screening will be conducted will be held on the following schedules:

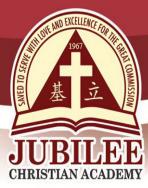
Date of Selection Round	Subject Area		
Monday, April 26, 2021	ENGLISH		
Tuesday, April 27, 2021	CHINESE 7 and 9		
Wednesday, April 28, 2021	28, 2021 CHINESE 8 and 10		
Friday, April 30, 2021	FILIPINO		
Monday, May 3, 2021	ARTS 7 and 8; MUSIC 9 and 10		
Tuesday, May 4, 2021 ARTS 9 and 10; MUSIC 7 and 8			
Friday, May 7, 2021 G10 COLLABORATION TLE & SOCIAL STU			

- 7. Subject Performance Certificate: awarded to a student with a final average of more than 100 in a subject at the end of the school year
 - 7.1. Bronze 101-110
 - 7.2. Sllver 111-120
 - 7.3. Gold 121-130
 - 7.4. Platinum 131 or above
- 8. Stellar Class Award: This award is given to a section in each grade level based on the following criteria:
 - 8.1.Attendance record in the whole year computed based on class size; least number of absences and tardiness
 - 8.2. Discipline record least number of student discipline and based on teacher rating of class conduct
 - 8.3. Record of Winnings in different competitions
 - 8.4. Demonstration of satisfactory involvement and participation within the department
- 9. **Top 9 Student Scholars:** awarded to the top 9 students of the batch with the highest final grade point average (GPA)
- 10. Official announcement to be done one day after the Academic Committee meeting; contestability period of three school days after official announcement of honors / awardees by the class advisers.
- 11. Any observed disciplinary offence that has merited a Violation Report would forfeit points earned in any of the listed criteria.

It is our desire that through these awards, our students will further ignite their spirit of learning and achieving for the greater glory of God. Thank you for your continued support!

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SUBJECT EXCELLENCE AWARD (SEA) APPLICATION FORM, SY 2020-2021

Name:	Grade Level & Section:
SEA Applied for (Subject):	Subject Teacher:
Application Received by:	Date Filed:

Kindly accomplish completely and neatly this SEA Application Form and submit together with pertinent attachments and documents to your Subject Teacher from April 14 to 22, 2021. For students applying as a group, each student is to accomplish his / her own form and submit as a group together with the output.

1. GENERAL SELECTION CRITERIA

Criteria	Put a check (🖌) mark				
1. Grade of at least 83 and above in the subject					
2. Deportment of B or above					
3. Applying Individually or as a group	(Individual)(Group)				
4. Submission of an Output					
4.1. Type of Output Submitted (e.g., artwork, poem, video, etc.)					
4.2. Title of Output :					

Qualified to Apply for SEA: (to be accomplished by Subject Coordinator)

2. SELECTION ROUND

- 2.1. For each SEA, there will be a scheduled day for the selection round. Please refer to the schedule. Each student will receive a Parent Consent and Waiver form to attend the screening. No duly signed parent consent and waiver form will forfeit participation in the selection round.
- 2.2. Enumerate all subject-related contests joined. Attach pertinent documents as proof of participation / joining / winning (e.g., certificate of joining / winning, certification from organizers or institution).

	Contest	Intra	Inter	Local	Int'l.	Result / Placement
1						
2						
3.						
4						
5						

2.3. Enumerate all subject-related activities participated. Attach pertinent documents as proof of participation / joining / winning (e.g., certificate of participation / recognition, certification from organizers or institution).

	Activity (e.g., Exhibit, Performance)	In-School	Local	Int'l	Nature of Participation / Involvement
1					
2					
3.					
4					
5					

Note: Should candidate need extra space for listing, he / she may attach additional page/s.

I hereby certify that all information in this form and in attached document/s are TRUE AND ACCURATE to the best of my knowledge.

SIGNATURE OF SEA APPLICANT OVER PRINTED NAME / DATE LEVEL AND SECTION

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